



NSSAR Eagle Scout Recognition and Scholarship Program
Candidate Selection Score Sheet

Scholarship Applicant _____

Address _____

My evaluation and score are as follows:

Section I.	Leadership	_____	Maximum Points (10)
Section II.	Merit Badges	_____	Maximum Points (12)
Section III	Scouting Activities	_____	Maximum Points (10)
Section IV	Hobbies & Leisure	_____	Maximum Points (0)
			<i>Can be used, however, to evaluate the depth and breath of interests as a possible "tie-breaker."</i>
Section V	Community Activities	_____	Maximum Points (10)
Section VI	Religious Awards	_____	Maximum Points (10)
Section VII	School Activities	_____	Maximum Points (10)
Section VII	Other Awards	_____	Maximum Points (8)
Section IX	Ancestor Chart	_____	Maximum Points (10)
Section X	Patriotic Theme	_____	Maximum Points (20)
	Total Score	_____	(Of 100 points possible)

Signature _____

Date _____



Suggested Criteria for Judging the NSSAR Eagle Scout Scholarship Application

Section I. Max 10 Points: Leadership Responsibilities: Consider leadership positions held and relative importance: i.e., Senior Patrol Leader should count for more points than Scribe.

Section II. Max 12 Points: Merit Badges: Give three points for each of the specific merit badges of Genealogy, Law, and American Heritage; and one point for each five Merit Badges beyond the 21 required for Eagle Scout up to the maximum of 12 points in this category. (5 Merit Badges in excess of the 21 are required for a Palm).

Section III. Max. 10 Points: Scouting Activities: Evaluate activity participation, giving greater weight to the most significant: i.e., a National Jamboree is more significant than a District or Council Camporee; a 50-Miler is more significant than a Merit Badge Show.

Section IV. No points: Hobbies & Leisure Time: Study to evaluate the depth of the Scout's interests and talents that go beyond the ordinary. This may become a factor when considering candidates of otherwise equal achievement for a "tie-breaker."

Section V. Max. 10 Points: Community Activities: Evaluate applicant's involvement and achievements outside Scouting, his Religion and School. In this section, disregard any Scouting, Religious, and School activities repeated in Section III, VI, and VII.

Section VI. Max. 10 Points: Religious Activities: Look particularly for Religious Awards earned and the depth of his faith as shown by his Activities, Participation and Leadership.

Section VII. Max 10 Points: School Activities: Evaluate applicant in both Scholastic and Extracurricular Activities; his leadership and recognition related to his School, Honor Roll, Dean's List, Beta Club, Athletic achievements; Student Government leadership should carry weight.

Section VIII. Max 8 Points: Other Awards: If the applicant lists awards and recognitions such as the BSA Hornaday Award, Lifesaving Award, Citizenship Awards by the American Legion or DAR, or ROTC, this gives the opportunity to give the maximum points allowed.

Section IX. Max 10 Points: Ancestor Chart: Proper format, complete data and neatness should be considered for the most points allowed. Showing generation information beyond the four generations requested should be credited. If the applicant is an immigrant, orphaned or adopted and has provided information substantiating his status, and provides what information is available to him, use your judgment in awarding points.

Section X. Max 20 Points: Patriotic Theme: Evaluate theme on its historical accuracy, originality, composition, Spelling, clarity of expression, sentence structure, and bibliography. Deduct points if theme significantly exceeds the 500 word minimum.

We realize that there will be variations between the interpretation and award of points by different judges. This is to be expected, but if each judge will adhere to the same criteria in reviewing each application without prejudice, we can expect a fair evaluation and the ultimate selection of the most deserving winner at every level of competition.