

## SUMMARY

The SAR Middle School Contest is to create a tri-fold brochure out of a typical 8 1/2" x 11" piece of paper. The brochure must conform to the annual Americanism Contest Theme.

The brochure will be judged on: Content, Creativity and Correctness.

The judging criteria rates highest hand drawn art work and authored text by the student as opposed to cut and paste from books, magazines and the Internet.

**First inside panel:** An introduction that presents the basic facts of the Theme.

*SAR members can show their support for the Brochure Contest and the Poster Contest by purchasing the Americanism Youth Contest Medal – Contact the Chairman of the NSSAR Americanism Committee, or the Brochure Contest Chairman for more information*

Version: H 07-09-15

The National Contest Dedication

### The Sgt. Moses Adams Memorial Middle School Brochure Contest

Sgt. Adams was with the 13<sup>th</sup> Massachusetts Regiment. He died at Valley Forge. This contest has been named in his honor and the thousands of others who gave their lives for the cause of freedom during the American Revolution, and for their families who suffered their loss for generations.

1. Student's Name: First, Middle, Last
2. School District
3. School Name: Complete Name
4. Grade in School + School Year: e.g. 2015-16
5. Student's Teacher's Name:
6. SAR Society = e.g. TXSSAR Chapter (provided to the Teacher by the SAR Chapter)

Need to have this the right size!  
2 1/2" x 2 1/2" framed box.  
**COVERED DURING JUDGING  
WITH a Post-it® NOTE**



**Easy Guidelines for the Sons of the American Revolution Middle School Brochure Contest**

**Inside Cover:** A picture to accompany the introduction. May also contain a brief caption or explanation of the picture. – *Brochure Guidelines*

### Sons of the American Revolution Middle School Brochure Contest

This contest is directed at students in the **6th through 9th grades**, depending on which grade year the American Revolution is taught in their educational system. For example, in California, this would be the 8th grade.

Middle School students will create a brochure depicting the theme chosen by the **Americanism Committee** of the Sons of the American Revolution (SAR).

The **Americanism Committee** topic / theme is: Choose from any of the five (5) Foundational Documents of the Nation:

- **Articles of Confederation**
- **Declaration of Independence**
- **Constitution**
- **Bill of Rights**
- **Federalist Papers**

#### PURPOSE & OBJECTIVE

- The brochure should exhibit a knowledge and understanding of American history as well as a personal interpretation concerning the ways in which that history affects contemporary society.
- The objective is for the students to truly internalize and understand the events surrounding the chosen document and be able to interpret meaning that is relevant in their own life, or in contemporary society in general.

**Two inner panels:** A detailed explanation of the ideas of the student around the theme. This written explanation should provide a systematic argument persuading the reader to the point of view of the author; that is, it should be a persuasive essay. The writing should be clear, well organized, and convincing. These panels may also contain pictures and/or artwork that make the brochure more aesthetically appealing.

Some questions that may be helpful for the students to consider when completing these panels would include:

- What are the lessons for our country within this document?
- How does this document reflect American society and American values?
- What thoughts do you have regarding the sacrifices made by participants in creating this document?
- What was the outcome of this document and how did this outcome impact American history?
- What motivated the participants to be a part of creating and adopting this document?
- Could you have done what these people did? Would you have done it? – *Brochure Guidelines*

#### JUDGING

Brochures will be judged on:

### Content Creativity Correctness

A copy of the scoring rubric is included in the **Brochure Guide** and teachers are encouraged to share it with their students. Prizes & Awards vary by Chapter and State.

The Guidelines, Judging and other Aids will be posted on the National Web site.

[www.SAR.org](http://www.SAR.org)

#### GUIDELINES

**Brochure size:** The brochures should be made from a single 8 ½" x 11" piece of paper. The paper must be folded according to the instructions provided for the contest. The content of the various panels of the brochure should align with the instructions provided.

**Paper thickness:** Any common paper so long as the final product can be folded closed as a tri-fold 8 ½" x 11" brochure.

**Paper color:** White paper is most common, but pastel, or color paper is acceptable.

**Artwork:** Ideas are the most important element in these brochures and the art is merely a means of conveying those ideas. All artwork on brochures that is hand drawn is highly valued, although artwork created by the young person using software is acceptable. Tracing is permissible and simple drawings that represent complex concepts are encouraged for those who may doubt their artistic skills. **Do not** paste pictures from magazines, books, or off the Internet, or make extensive use of clip art.

**Pasting:** Pasting of hand drawn art work onto a master is permitted.

**Text:** The written text is commonly hand printed. Typed text sections (even pasted on) are also permitted. [**CAUTION:** *This must be original text written by the student – not clipped from magazines, books or taken off the Internet.*]

Submit Comments to: [tomadams1776@yahoo.com](mailto:tomadams1776@yahoo.com)  
or contact your State and Local Chapter Officers